THE MARY BALDWIN COLLEGE MAGAZINE

VOLUME NINE
NUMBER TWO
SPRING 1995

Salting the Kiln
The Greatness of Great Books
In Service to Others

President's Message

The essence of my job is to prepare for the future of Mary Baldwin College. That entails recognizing the trends and the challenges in higher education. As I do so, two issues emerge that are of paramount importance: competence and character.

The higher education system in the United States is the finest in the world. Over 450,000 international students have come to study at the colleges and universities here, as I myself came some years ago. But the United States stands to lose its advantage in the realm of higher education, particularly at the baccalaureate level. Because many primary and secondary schools are not what they should be, our students are left far behind their peers in other countries in math, science, languages, history, geography and practically every other field.

When students come to college unprepared, professors must spend valuable time and resources to make up the difference. And our colleges and universities have, since the '60s and '70s, increasingly avoided telling students what they need to know and what they need to do.

But the pendulum is, I believe, ready to swing back. I sense, as I talk with parents and others across the country, that people are looking for a renewed sense of discipline, more structure, and higher standards. Students are bright and ambitious; that is not the issue. The issue is our willingness as educators to require them to reach the level of competence they must have to succeed in the future.

Just as we can no longer count on students knowing how to write or having basic mathematical understanding, we can also no longer count on students understanding their responsibility for honorable behavior. The issue of character is our second challenge as educators.

I do not mean to suggest that all young people are lacking in ethics and standards, but to say that the critical mass is shifting. The environment in which our young people learn is different from the one in which many of us grew up, and does less to instill in them a sense of honor and integrity.

I have identified the two most serious challenges I see in education today. So, what is to be done?

First, educators have to reassert their roles in prescribing the work to be done and the standards to be reached. It is in the students' best interests for us to tell them that there are certain things they need to know and certain skills they need to have. It is our responsibility to our students, and to our society, to make sure they acquire the knowledge and develop the habits of mind they need to be successful in the careers and avocations they choose.

Second, educators have to regain the confidence to work unashamedly to instill self-discipline, moral character, a sense of honor, and ethical behavior in our students. The days of a college standing *in loco parentis* are gone. But we should insist upon teaching ethics, developing strong character-building co-curricular programs, and maintaining effective honor and judicial systems such as we have here at Mary Baldwin.

Individuals can make a difference, and, by extension, small colleges can make a difference in the world of higher education. In fact, I think the exciting new developments will increasingly come out of small colleges and universities if they have an entrepreneurial and creative spirit. We are not stultified by too large an organizational structure. We can come together as a group, become galvanized by the challenges ahead of us, and move forward much more quickly than a big university can.

Woodrow Wilson, educator and statesman, born in Staunton, VA, said — and I am paraphrasing — "If you give me a choice between a person with education and a person with character, I'll choose the one with character."

Let's not make it a choice. Let's graduate students who have both.

Cynthia H. Tyson

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Editor's Note

"She is aware of and engaged with the world beyond herself and her immediate and professional concerns. She is socially committed." This is one of the "12 Characteristics of the Well-Educated Person of the Third Millennium" listed in the MBC college catalogue. But how does a college teach students to be socially aware and committed?

There is no one simple answer, but certainly example is significant. In this issue of The Mary Baldwin Magazine, we showcase some of the ways the Mary Baldwin community reaches out. The Goochland Program has been offering a foot up to incarcerated women for six years now. As Roussie Woodruff '91 points out, the Adult Degree Program has been "Our Lady of the Second Chance" for adult students since 1977. And, as you can see in the personal narratives gathered here, countless students, faculty, staff and alumnae are deeply involved in making their communities better places to live.

Sarah H. O'Connor

MBC Celebrates Black History Month

The year was 1889 and the Civil War was not yet a faded memory. Registered voters of the Commonwealth of Virginia elected their first African-American congressman, John Mercer Langston, to represent the Old Dominion.

photo by Brad Robson

Bev Smith, Black Entertainment Television talk show host

For many years, interesting facts like this were neglected in American history books and popular culture, which is why Dr. Carter Goodwin Woodson founded the Association for the Study of Negro Life and History in 1915. Dr. Woodson is remembered by many as the "father of modern black historiography." Equally as important, Dr. Woodson is honored as the founder of Black History Month. Dr. Woodson spent most of his 75 years making known to mainstream America the great contributions of black Americans, both past and present.

MBC participated in the national celebration of Black History Month in February. Student volunteers from MBC's Minority Women in Unity, the Black Student Alliance and the Baldwin Program Board joined forces with the MBC food service staff and provided a rich variety of educational, entertaining and culinary events for the celebration.

The month-long cultural events at Mary Baldwin included free movies, music and dance programs, a Soul Food banquet, as well as speaker Bev Smith, host of the Black Entertainment Television talk show "Our Voices." All of MBC's Black History Month events were free and open to the entire community.

photo by Gretchen Carlo

Soul Food Banquet

The dance group Chihamba presented a program of West African music, proverbs and dance during MBC's annual Culture Fest celebration, and the Soul Food banquet offered the MBC community an evening of delicious food, entertainment and fellowship.

Featured speaker Bev Smith's television and journalism career has spanned 25 years. She began as Pittsburgh's first consumer affairs investigative reporter in 1971 with WPXI Television. She also wrote a weekly consumer advice column for *The Pittsburgh Courier*, the nation's oldest African-American newspaper. Her first talk show was "Vibration" for KDKA TV.

Smith has received over 200 accolades, citations and journalistic awards throughout her successful career. She garnered the 1990 Radio Air Crystal Award for her live radio town meeting, "Children Killing Children Over Drugs." Mayors of Pittsburgh and Jacksonville, NC have declared special Bev Smith Days, and the Washington Chapter of the National Association of Negro Business and Professional Women named Smith as the 1994 Woman of the Year.

7th Carpenter Conference Focuses on Women's Health Care

"An Unfinished Revolution: Changes and Challenges in Women's Health Care" will be the topic for the 7th MBC Carpenter Health Care Conference to be held on campus on April 29.

According to Dr. Steven Mosher, director of MBC's Carpenter Health Care Program, "The health care of women has a disturbing history of neglect and bias in the U.S. Although remarkable progress has been made in recognizing and addressing some of the ignorance and inequities, troubling problems still remain. Through this conference we hope to not only address these issues, but to offer some answers and solutions."

Presenters for this year's conference include five professional women with successful careers in health care and education: Leslie Laurence, medical journalist and syndicated columnist; Dr. Carol Wiseman, professor at the Johns Hopkins School of Hygiene and Public Health; Dr. Eileen Hoffman, author and associate director of the Mt. Sinai Women's Health Program; Betty Redmond, nurse manager at Virginia's Central Shenandoah Health District; and Dr. Carrie Douglass, MBC assistant professor of anthropology. Panel discussions with the speakers will cover topics ranging from "Medicine's Attitude Toward Women" and "Women Centered Care" to "Being a Woman in the Male-Modeled Health Care System."

The Carpenter Health Care Conference is a one-day multi-disciplinary conference sponsored by MBC's Health Care Administration and Preparation for Ministry Programs, which are both funded by the E. Rhodes and Leona B. Carpenter Foundation. The annual event draws capacity crowds to the campus and the workshops are attended by health care professionals and consumers, administrators of health care organizations, voluntary health service groups, insurance professionals, government policy makers and employees, and students, faculty, and staff.

United Parcel Service Awards Scholarships to Two MBC Students

photo by Gretchen Carila

PATRICIA FOLEY

photo by Gretchen Carila

JENNIFER THOMPSON

Two Mary Baldwin students have been granted UPS Scholarships through the Virginia Foundation of Independent Colleges (VFIC). The VFIC, founded in 1952, secures private-sector financial support of undergraduate education for its 15 member independent colleges and universities in Virginia.

Juniors Patricia Foley of Virginia Beach and Jennifer Thompson of Oak Hall, VA, are two of 18 students given the awards this year. Each of the member VFIC colleges received $2,650 in scholarship funds. Selection of UPS Scholars was determined independently on each campus based on academic record and financial need.

"The UPS Endowment represents the largest national corporate example of citizenship for independent higher education," said Robert A. Spivey, VFIC president. "These dollars make it possible for students to afford distinctive independent colleges, which are generally smaller, residential and undergraduate in nature." The UPS Foundation is the charitable arm of United Parcel Service, the world's largest package distribution company.

Patricia Foley is majoring in health care administration. She serves as president of the junior class and also received two scholarships from her high school alma mater, Princess Anne High School in Virginia Beach.

Jennifer Thompson has not yet declared a major. She serves as co-chair of the Baldwin Boosters, an organization that promotes school spirit and assists with the college's Admission Overnight Programs.

Loyalty Fund Scholarship Winners

This year the ADP Loyalty Fund Scholarship Committee awarded five $1,000 scholarships to the following ADP students: Judy Blakey, Kathleen Dubovsky, Jewel Grove, Jamie Stanfill and Denise Williams.

To be eligible for a Loyalty Fund scholarship, applicants must be degree-seeking students in good standing, have completed 15 or more semester hours of graded work in ADP, and have a GPA of at least 3.5. Winners are selected because of their academic achievements and their service to the program, the college, and the community.

Mary Baldwin College

Adult Degree Program

BLUESTOCKINGS FOR SALE

There are several back copies of the MBC yearbook *The Bluestocking* available for purchase at $15 each, plus postage. Copies are available for the years 1958, 1960, 1961, 1962, 1967, 1968, 1969, 1978, 1987, 1990, 1991, 1992, 1993 and 1994. If you would like to purchase a back issue of the MBC yearbook, please call the MBC Bluestocking Office at 540-887-8504.

NEWS bytes

New MBC Scholarship Established

Louis S. and Harriett Middleton Waldrop '48 of Salem, VA, have established a scholarship at Mary Baldwin. Beginning in the 1996-97 academic year, the Harriett Middleton Waldrop Endowed Scholarship will be awarded to a student who demonstrates financial need. The Waldrops attached as few strings as possible to the scholarship, allowing the funds to be distributed at the discretion of the college.

MBC Magazine Wins PIVA Award

The November 1995 issue of *The Mary Baldwin Magazine* won an Award of Excellence in the Printing Industry of Virginia (PIVA) 1995 state competition. This year marked PIVA's 36th year of competition, and over 1,700 entries were received from 65 Virginia printers.

The Mary Baldwin Magazine has been printed by Good Printers of Bridgewater since 1990. This is the second time PIVA has given the *The Mary Baldwin Magazine* an Award of Excellence.

Phi Beta Kappa Sponsors Lecture

The MBC Chapter of Phi Beta Kappa presented Dr. Henry Abraham from the University of Virginia as its 1995-96 associate lecturer. In February, Dr. Abraham visited the campus and presented his public lecture, "A Bench Happily Filled: Reflections on the Nomination and Appointments of U.S. Supreme Court Justices."

Carpenter Health Care Program Receives New Scholarship

Virginia Health Services, Inc. of Newport News, Virginia, has established a new scholarship at MBC for Health Care Administration majors interested in long-term care administration. Each year for the next four years, a rising senior will be selected to receive the merit-based $1,000 scholarship. The first award will be presented during the fall 1996 semester by MBC alumna Wendy Klich-Satchell '92, vice president of operations for Virginia Health Services.

New Degree to be Offered

Mary Baldwin faculty recently voted to establish a bachelor of science degree. The faculty also approved new majors in music, applied mathematics and biochemistry.

COURT REPORT: *Francisco & Francisco*

On Wednesday, January 17, Dr. Virginia Royster Francisco '64, professor of theatre, and her daughter, Sarah Ashton Francisco '97, traveled to the Supreme Court to hear the arguments in United States v. the Commonwealth of Virginia, et al., *also known as "the VMI case." Mother and daughter, alumna and current junior, faculty member and student, the pair had these observations about their experience.*

GINNY: I tried to stay away! There's a lot to do at Mary Baldwin at the beginning of a semester, and this one was behind before we opened, delayed three days by the blizzard of '96. But I had been a member of the VWIL Planning Committee, and the day before the court date, I knew I had to be there. And I *wanted* to be there with my daughter, a third-generation Mary Baldwin student who embodies the bluestocking spirit of independent and creative thinking that has characterized Mary Baldwin women since, well, since Mary Julia Baldwin.

I believe that the daring woman spirit that moved Mary Julia also brought the college to the Supreme Court. It would have been very easy for the faculty, staff, and student members of the planning committee to design a leadership program that imitated every feature of VMI, from the rat line to the barracks to the uniform. We could have skipped the research, omitted the thinking about educational issues, and eliminated the debate about the construction of the very best program we could conceive. But for most women, such a program would have been unsound educationally and would thus have betrayed our more than 150 year heritage of service to women's education.

SARAH: We arrived at the court around 6:45 a.m. to stand in line for tickets at the imposing gold front door of the court building. With us was a law student who told us the clerk of the court had instructed her to wait there. However, by 7:30 we heard rumors of another line around the corner of the building.

At the other side of the building, the line was already long. A court policeman was handing out numbered cards. Mom and I received numbers 45 and 46 and felt lucky, since they were only letting 50 people into the courtroom that day. We waited in line a long two hours. However, my mother, never one to come unprepared, had brought camp stools, and someone else from the college furnished bagels and coffee. So I sat down, drank my coffee, ate my bagel, and read for my classes. It was pretty strange to be sitting outside the Supreme Court reading *Moll Flanders* on a blue camp stool in my dress coat!

When we finally made it inside, we were required to leave all personal items in a coat room: overcoats, bags, umbrellas, everything except purses. I was allowed to keep my blazer, but not permitted to take it off once inside. And no one except the press and members of the bar could bring in writing materials.

GINNY: Writing is essential to my process of listening, a fact which the court's staff did not take into account. Ushers even patrolled the aisles throughout the proceedings, preventing note-taking by a professor who might just have happened to find writing materials in her purse.

SARAH: The first thing that struck me about the courtroom was its size. It was surprisingly small, but still imposing. Massive columns lined the sides of the main aisle and seating area. Less important audience members, including us, sat in chairs between and behind the columns. Ticket-holding and more important audience members sat on benches on both sides of the main aisle. "Within the bar" was the section reserved for certain press members, lawyers, and other VIP's. The justices' chairs, nine in all, were arrayed behind a curving table, facing the courtroom. Behind them was draped a ceiling-high, dark rose-colored curtain. Because the chair backs were so high, and the height of the curtain so great, the justices' heads looked tiny.

GINNY: I was pretty impressed by the company Mary Baldwin College was keeping, and proud that our voice was being heard in the Supreme Court of the United States. I believe one thing with all my heart and mind: our program is better for most women than a coed VMI would be. It's not "separate but equal," especially not in the old sense of the civil rights era, in which "separate but equal" meant "separate and by no means equal." Planned by educators with decades of experience in women's education, our program is separate and better. No buts. VWIL demands that every student learn leadership by leading, in civilian as well as in military contexts.

SARAH: The arguments were heard by only eight justices; Justice Clarence Thomas

had recused himself because he has a son at VMI. Each side was allotted thirty minutes only, and the justices were permitted to interrupt at any moment. The attorney from the Justice Department, Deputy Solicitor General Paul Bender, was able to deliver only a few sentences of his prepared argument before the justices began firing questions at him. The issues addressed during Bender's time were: strict scrutiny, the comparative values of VMI and VWIL educations, government support for single-sex education, the effect of this case on private single-sex education, and VMI's adversative method of education.

Attorney Theodore B. Olson argued for the Commonwealth and VMI. Like Bender, he was inundated with questions only sentences into his prepared argument. In between the questions, Olson tried to make clear that VWIL's more supportive method does not imply that women cannot handle the adversative method, and that single-sex education is a valuable option which should be preserved.

Personally, I was awed by the proceedings. There was a lot I did not understand, and things moved so quickly that I was surprised the attorneys were able to keep their wits about them at all. I found the justices' reactions, the questions they chose to ask, and the issues they chose to pursue, fascinating. The experience was not only an exciting foray into the highest workings of the American justice system, but also gave me new insights into the case and the varied dynamics it encompasses.

GINNY: I don't know anyone who believes that women can't make it at VMI, a position which was attributed to us in court that day. And no matter what the court ultimately decides, I do believe that the VWIL program provides unparalleled opportunities for young women who aspire to leadership, opportunities which are worthy of the support of the Commonwealth and the court precisely because they are unique.

Twenty Years of Recognizing Leadership

MBC's Omicron Delta Kappa circle

Exactly 20 years ago, in 1976, Mary Baldwin College became the first woman's college in the nation to receive a circle of Omicron Delta Kappa. That year the college inaugurated both its first female president of the 20th century and the Laurel Circle of Omicron Delta Kappa (ODK).

ODK is a national honor society that recognizes leadership, service and scholarship. The five requirements for individual membership are exemplary character, responsible community and college leadership and service, superior scholarship, genuine fellowship, and devotion to democratic principles. Juniors and seniors who rank in the upper 35 percent of their class are eligible, as well as faculty and administrators who have shown outstanding service and achieved high distinction in their fields.

Omicron Delta Kappa recognizes leadership in athletics, academics, communication skills, service activities, and creative and performing arts.

Students named to MBC's Omicron Delta Kappa circle this year include:

SENIORS

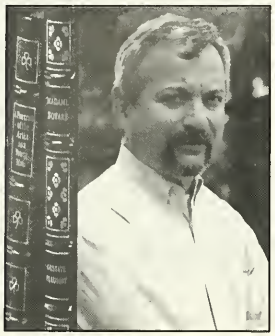
Kristie Lee Bowman of Staunton, VA
Arlane Crump of Charlottesville, VA
Emily E. Hancock of Whispering Pines, NC
Emily Hope Johnson of Hickory, NC
Summer King of Lexington, VA
Carrie Ann Lamy of Virginia Beach, VA
Lauren Logan of Virginia Beach, VA
Diane Marie Lowry of Mechanicsville, VA
Chrissie MacEwen of Sumter, SC
Jennifer Anne Pontz of Lancaster, PA
Lisa D. Tansey of Hanover, MD
Anna Vazquez of Knoxville, TN
Sandy D. Williams of Newport News, VA
Kristen Alia Wing of Clifton Forge, VA

JUNIORS

Christine Belledin of Yardley, PA
Suzanna Fields of Abingdon, VA
Elizabeth Kime of Vienna, WV
Katherine Lavin of Pinckney, MI
Suzannah Meyer of Williamsburg, VA
Jennifer Ragan of Pasadena, MD
Beth Silverman of Richmond, VA

STAFF

Rev. Patricia Hunt, college chaplain



The Greatness of Great Books:

Teaching Literature at Goochland Women's Correctional Facility.

By Dr. Ashton D. Trice

The students were clearly not happy as they filed into the classroom. I had anticipated that they would find the assignment — the first 25 pages of Faulkner's *The Sound and the Fury*, the part told by a mentally retarded narrator — a challenge.

My opening ploy of asking if there were any questions met with no response. I posed a few of my own questions, which were again met by silence. Finally, one of the students on the back row who was usually quiet in class raised her hand, cleared her throat and said, "This is considered a great book?"

"Yes," I answered.

She waited a few heartbeats and then said, "Well, give me a list of other great books so that I can avoid them. There was laughter. "It doesn't make sense. I can't follow it," she continued.

Others agreed with her to varying degrees.

She stood and picked up her books as if she were leaving. Then she put her books down and drew in her breath with a gasp. "But when Benjie goes down to the fence, waiting for his sister to come home, and you know she never will..." Two tears fell from her eyes. "It just broke my heart."

She sat down and crossed her arms in front of her. "I guess that's why it's a great book," she said, almost angrily.

"Partially," I said.

Most of the students in this class dropped out of high school. Other things besides books were important to them when they were 15 or 16. Now, after passing the GED (General Educational Development) examinations, they are trying college work through Mary Baldwin College's Goochland Program, and it is rough going. This is the sixth year that MBC has been offering courses at the Virginia Correctional Center for Women (VCCW) at Goochland Courthouse, Virginia. The program offers 10 - 16 courses per year, supplemented by learning contracts with individual professors. Sixty-eight students are enrolled this year. A full-time student can earn a B.A. in psychology/sociology, with a possible minor in communications, in five years.

Nationwide, we still have a 12 percent high school drop-out rate. Many of these individuals will eventually need access to higher education to succeed in life and to support their children, financially and educationally. The GED provides a means of getting into higher education for those without a regular high school diploma. Every year nearly 400,000 individuals pass the test. Half of them say they are taking the examination to pursue college work. But when they get to college, most fail. More than four out of five drop out within a year, usually during the first semester. The GED was designed to prepare students for work, not for college. GED preparation includes little instruction in writing, or algebra or geometry or foreign languages or laboratory science. It doesn't involve reading of whole texts, like *The Sound and The Fury*. It doesn't teach students how to have classroom discussions.

During the first four years of the Goochland Program, we did well compared to other programs with high numbers of GED students. More than half of the GED holders survived the first semester. But I thought we could do better. When I became the director of the program, I decided to develop a short course on how to read texts and write about them. We read *The Odyssey*, *The Red Badge of Courage*, and a collection of Japanese traditional fairy tales. The students wrote many short papers, which improved over

the semester, and by the end we were having significant classroom discussions.

My favorite moment came when a student, exasperated over keeping all the characters straight in *The Odyssey*, suggested that the translators change the names to Bill and Bob and Yvonne and Sheila.

I said that *The Bobbesey* didn't sound so good to me.

"Those gods and goddesses," she kept on, "it's just a soap opera. It's like Jackie Collins. I don't see why we're reading this in college."

I agreed that it was soap opera, but not like Jackie Collins. "This is a soap opera which people have liked for almost three thousand years." I reminded her of the scene when the poet tells the story of Orestes after dinner. I suggested that this was the Greeks' *Hard Copy*.

"Damn. I didn't know I was supposed to enjoy this." She thought for a moment and said, "Well, I can get into that." (I received a note from this student at the end of the course saying that she heard Homer had written another book, and could I get her a copy of it to read over Christmas.)

In that class we retained three out of four GED students. But I thought we could still do better, so we built a three-semester sequence of Great Books courses for GED students. Great Books courses are not the hottest item on the educational horizon these days. In higher education many are unsure if there are great books, and if there are, we are sometimes at a loss to name them. When I began to develop the three-course sequence, I approached the selection of books with a great deal of trepidation. I knew I wanted the first course to be about the ancient and medieval world, the second course about contemporary America, and the third about how mathematics and science help us understand individuals and society.

I like the metaphor of the journey for education, so most of the books I chose have the theme of a journey. The threshold texts for the three courses are *The Odyssey*, *Huckleberry Finn*, and Watson and Crick's *The Double Helix*. The capstone texts are *Macbeth*, Toni Morrison's *Sula* and Stephen J. Gould's critique of inteiligence testing, *The Mismeasure of Man*. The journeys in the first course have much to do with male-female relationships and moral journeys, sometimes religious, sometimes secular. In the second course, the emphasis is on our collective journeys to fashion America out of diverse elements. The third course consists of journeys to arrive at an understanding of truth through the use of logic and the scientific method.

Not all students will join enthusiastically in each of these journeys. One woman suggested that she probably would have voted for Socrates' death "just to shut him up;" another found Chaucer's "Miller's Tale" just an extended dirty joke; and many wanted to smack some sense into J. Alfred Prufrock.

But the great thing about Great Books is — well, they're great. They can get to you in so many ways: plot, characters, ideas, writing. If one item leaves you cold, there are others to make you keep on. You can want to throw *The Sound and the Fury* across the room in frustration, but then

you want to know what happens to Benjie. You can be annoyed with Jim's and Huck's superstitions, but when they rise to the heights of heroism, you are seduced by the plot. You can be disdainful of Penelope's and Prufrock's passivity but be dazzled at the beauty of the writing.

What is Mary Baldwin College doing in the business of educating drop-outs? Aren't we, through programs like the Program for the Exceptionally Gifted (PEG), the Virginia Women's Institute for Leadership (VWIL), and the Masters of Arts in Teaching (MAT), aiming for a more prestigious student body?

Recently, I was at a conference at Mount Holyoke College on the effectiveness of women's colleges. In presentation after presentation the difference between women's colleges and coed colleges was expounded upon. Several speakers talked about it in terms of inclusion. The speaker who best put this in perspective was Elizabeth Tidball, who has been researching the exceptional effectiveness of women's colleges for 25 years. She said that coeducational colleges stake their reputations on high admissions standards, focusing on the beginning point of the college experience. Women's colleges stake their reputations on the end point, the quality of graduates. Women's colleges are willing to take chances on "students of promise," to use a phrase that Mary Julia Baldwin often used. And if a group of students are not completely prepared for college, we offer them means of catching up early in their education. But we also see to it that the end of their program of study, they have not only caught up, but have excelled.

The women in this course are incarcerated for every reason imaginable: about a fourth are there for violent crimes, more than a fourth for financial crimes, and almost half are there for drug related crimes. We don't consider their offenses when we admit them to the Mary Baldwin Program: we look for "students of promise."

This fall there were 49 women in the program, and these women have 128 school-aged children. Nationally, one out of 80 children in public schools has an incarcerated parent. Such children are six times more likely to run afoul of the law than other children. As a developmental psychologist, I am focused on those children. I want to find out whether, if mom completes her GED and then completes two or three semesters of college work, these kids have brighter futures.

We already know that almost all of the women who have been in the Mary Baldwin Program end up getting custody of their children. Ninety percent stay out of trouble for at least three years after leaving prison. Two-thirds continue their higher education on the outside. Five women in the program have earned bachelor's degrees after leaving prison, five have earned associate's degrees. Last spring three Goochland students were on the Dean's List and were inducted into honor societies. Two former students in the program are now in graduate school.

The Crime Bill of 1994 ended direct federal funding of prison programs. Unlike most other college prison programs, which have folded their tents, the Mary Baldwin Program continues with grants from the Presbyterian Women's Thank Offering and the American Bar Association. In addition, the Great Books courses will continue to be offered and evaluated through a grant from the Fund for the Improvement of Post-Secondary Education (FIPSE) from the U.S. Department of Education. The FIPSE funds will also allow us to offer these courses on the Staunton campus for college personnel and local residents with GEDs who want to make the transition to liberal arts colleges.

Another thing about Great Books . . .

One day last spring I was going through the security check on entering the prison when one of the guards walked up to me and asked me if I was the Mary Baldwin teacher. I admitted I was.

"You know, your students got together last night in the TV room and were reading a story out loud. They wouldn't let the

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THE GREAT BOOKS COURSE

Introduction to the Liberal Arts I: The Ancient and Medieval World

- *The Odyssey*
- Plato's dialogues on the death of Socrates
- *The Bible* (Ruth and Job)
- Sei Shounagon's *Pillow Book*
- Kamo no Choumei's *Houjouki*
- *The Canterbury Tales*
- *Macbeth*

Introduction to the Liberal Arts II: Modern American Voices

- Mark Twain's *Huckleberry Finn*
- Toni Morrison's *Sula*
- Speeches by Lincoln, Frederick Douglass, and Martin Luther King, Jr.
- Poems by Emily Dickinson, T. S. Eliot, and Gwendolyn Brooks
- Stories by Flannery O'Conner ("A Good Man is Hard to Find," "Parker's Back"), Lee Smith ("Mom," "Me and My Baby View the Eclipse"), Alice Walker ("1995," "Laurel")

Introduction to the Liberal Arts III: Quantitative and Scientific Understandings

- *Flatland,* by Edwin Abbott
- Euclid's *Elements*
- *The Double Helix,* by James D. Watson
- *The Mismeasure of Man,* by Stephen Jay Gould

FACULTY HIGHLIGHTS

PUBLICATIONS / PRESENTATIONS

Associate Professor of History **Dr. Mary Hill Cole** has completed four years of research at the Folger Shakespeare Library in Washington, DC, and one month of research at the British Library to write the rough draft of a book on Elizabethan progresses. She is currently revising the manuscript for submission to a publisher.

Assistant Professor of Art **Dr. Sally James** spoke to the Heritage Foundation Auxiliary in November at the Norfolk, VA, Chrysler Museum. Her presentation was titled "Signorelli's Apocalyptic Frescoes at Orvieto." She also attended the national meeting of the College Art Association in February and presented her paper,"Signorelli's Revelatory Fresco Cycle at Orvieto."

Associate Professor of Education **Dr. Jim McCrory** published his article "ADHD: Instructional Strategies that Work," which was coauthored by Soleil Gregg. The article appeared in *The Link*, a journal published by the Appalachian Educational Laboratory and distributed to all K-12 schools in four states.

Professor of Philosophy **Dr. Roderic Owen** presented his paper "College Student Development: What Can We Learn from The Character Education Movement of the 1990s?" at the Annual Institute on College Student Values in Tallahassee, FL, in February.

Assistant Professor of Art **Paul Ryan** published a critical review of "Repicturing Abstraction" in the November/December issue of *Art Papers*. His recent works were included in a juried regional exhibition at James Madison University's Sawhill Gallery, and in a solo exhibit at the Hartell Gallery in Cornell University's College of Architecture, Art and Planning.

PROJECTS / CONFERENCES

ADP Assistant Professor of Business **Dan Dowdy** chaired a session on "Demonstration of Distance Learning" at the recent annual meeting of the Association for Continuing Higher Education (ACHE) in Kansas City.

Assistant Professor of English **Dr. Robert Grotjohn** and MBC English faculty members **Molly Petty, Rick Plant** and **Dr. Joe Garrison** attended the Spilman Symposium on Issues in Teaching Writing at Virginia Military Institute in November. Also in November, Dr. Grotjohn attended the Virginia Consortium for Asian Studies Conference on Images of Asian Women at Old Dominion University. While there, he presented his paper "Consumable History in Sara Suleri's *Meatless Days* and Meena Alexander's *Fault Lines*." He also presented his paper at the Southeast Conference of the Association of Asian Studies meeting in Knoxville, TN, in January.

Dr. Steven Mosher, director of MBC's Health Care Administration Program, served as chair and discussant of a panel of speakers at the biennial meeting of the Association of Canadian Studies in the United States. The panel discussed "Health Care Politics in Canada and the United States" during the meeting, which was held in Seattle, WA, in November.

Associate Dean for the Adult Degree Program **Dr. Kathleen Stinehart** attended the Distance Learning Conference of New York's New School for Social Research in November to learn about their system of teaching liberal arts courses to off-campus adult students via computer.

FACULTY EMERITI

Dr. Fletcher Collins, professor emeritus of theatre, presented MBC's Elizabeth Nottingham Day Lecture in October. Dr. Collins is active in Theatre Wagon and the Oak Grove Theatre. He recently had an article, "The Sheep of His Hand," accepted for publication in *The Living Church*, and is preparing to research Greek folksong in an effort to discover the music used in ancient Greek music dramas.

Professor Emerita of History **Dr. Patricia Menk** is serving on the Mary Baldwin College Self-Study Committee, which is formed to evaluate the college before its reaccreditation from the Southern Association of Colleges and Schools. She is also active in the Covenant Presbyterian Church in Staunton. This summer and fall, Dr. Menk attended an Elderhostel in Arizona, visited Marco Island in Florida, attended the Spoleto Festival in Charleston, SC, and visited with family in New Hampshire, Sandbridge Beach, VA, and Bermuda. Dr. Menk says she visits with many alumnae and faculty emeriti and attends as many MBC cultural events as she can.

Associate Professor Emerita of Economics **Lillian Rudeseal** lives in Gainesville, GA. She is a member of Vintagers, a group for 50-plus-year-olds in her 2,000-member church in Gainesville. Ms. Rudeseal is also active in one of her church's Bible study groups and enjoys the cultural events in and around Gainesville.

Professor Emerita of English **Dr. Ethel Smeak** says, "In my first year of retirement, I have become a student again, and I love it." Dr. Smeak is studying beginning German and Italian Renaissance art. She will travel with MBC's May Term class to study art in Italy with MBC Assistant Professor of Art Dr. Sally James.

In Service to Others

Mary Baldwin alumnae, faculty, students and staff reach out to their communities in many ways. Here are some of their personal accounts of what they do and why they do it.

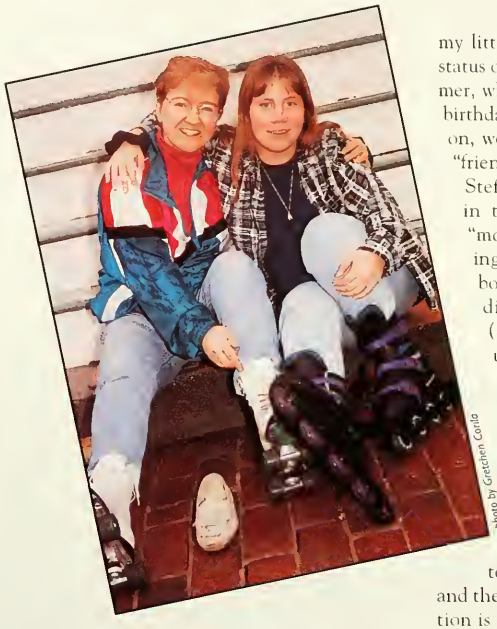

photo by Gretchen Corrie

Dr. Diane Gaviere
Coordinator, ADP center at BRCC
Big Brothers/Big Sisters of Staunton

As commendable as it is, volunteerism does not fit into every time of life. But — about eight years ago, when I was bemoaning the fact that I did not have children, my friend Ruth said, "If you continue to feel the need for children in your life, there are ways that you could arrange it." The underside of that response was, "Do something and quit talking about it." At about the same time, I saw an ad in the newspaper with a picture of a six-year-old boy who "liked his cat Homer, liked to ride his bike, and would like a Big Brother." That child, Isaiah, was, in fact, the younger brother of Steffani Renard, who became my little sister. And that has been the status of the relationship until this summer, when Steffani celebrated her 16th birthday, and we decided that from now on, we would introduce each other as "friend."

Steffani and I discussed what to put in this article. She nominated as "most creative" our project of making a doll house out of a computer box, decorated with the help of discontinued wallpaper books. (Steffani kept the doll house up until last year, to my amazement.) Our last artistic project involved silk scarf painting, and Steffani's scarf turned out much better than mine. (She disagrees.) In the course of this same discussion, we also came to the realization that, like "Cathy" in the comic strips, we have gotten into a rut of going shopping and then eating; our New Year's resolution is to get back to some of our more physical activities, like roller skating.

For me, one of the side benefits of being a Big Sister has been having an excuse to do kids' stuff. Do you know how much fun water slides are? Steffani says that she likes talking to someone who appreciates her opinions in grown-up talk. I accept this as a great compliment, because Steffani is a young woman whose opinion I value. I am glad to have had the opportunity to be a supportive part of her life.

There are people whom fate deals deep, hard blows, and there may be times in our lives when we, too, will need help. If you are considering volunteering, pick an activity that you will find rewarding, because nothing in this world is without its efforts.

Do you remember the ad about Isaiah? Well, he did get a Big Brother, but local

organizations no longer run those kinds of ads, because the responses elicited from boys who need Big Brothers outnumber 10 to 1 the responses from volunteers. In the communities of Staunton and Waynesboro over 100 boys and girls are on the waiting list. Interested?

Joanne M. Reich '88
Residential Manager, Omega House
United Methodist Church

In the past seven years I have talked, worked and lived with people who for one reason or another, were marginalized by our society. Two years ago, I became a deaconess in the United Methodist Church working as the facility and resident services manager of an eight-bed residential AIDS hospice called Omega House in Houston, TX. Persons are admitted to Omega House regardless of their ability to pay. Mostly our residents come from the county or Veterans Administration hospital systems. All have gone through an incredible struggle, and many have already suffered considerable losses before entering Omega House.

Many people think that my job would be depressing, but what people don't realize is that, although our patients have a short-term prognosis when they come in the door, our goal is to provide a high quality of life for the time that they have remaining. Besides offering good food, comfort, care, 24-hour nursing, and spiritual and emotional support to residents and their loved ones, Omega House also works with art therapists, pet visitation programs, musicians and massage therapists.

The HIV virus does not discriminate. At Omega House, we have seen the many faces of AIDS. Our residents are men and women, old and young adults, parents, grandparents, sons, daughters and friends. I am fortunate to work with a committed group of co-workers who are dedicated to providing a loving place where people can live out the rest of their lives with as much dignity and respect as possible.

The motivation for my life choices is my firm belief in God. He nurtured, healed, lived with, loved and became part of a community of those in society usually abandoned, misunderstood, and in some areas, treated violently. I pray that there will be a day when all will reach out to those in need and not turn away out of ignorance, fear or personal differences.

Photo by Gretchen Carlin

Michelle Hite Martin
MBC College Relations
Craigsville Fire Department and Rescue Squad, Craigsville Town Council, Library

I can vividly remember the delicious sweet potato pie, and I can still feel the warmth of Miss Rosie Johnson's kitchen. I remember these things well, because I visited Miss Rosie many times with my Grandpa Hite, who was the only electrician in town when I was a child. I remember Miss Rosie once telling Grandpa that she couldn't pay him for his services right then. He rubbed his belly and took the last bite of his slice of pie; then he gave Miss Rosie a wink, took her invoice and marked it — paid.

I was raised by two giving and caring grandparents, who never once told me, "Michelle, you need to grow up and be a volunteer and treat others well." I learned that lesson from my grandparents' daily actions — like accepting a slice of pie, bushel of apples or garden vegetables as payment for electrical services.

During my service on the Craigsville Town Council, I've established a recreation committee that sponsors open gym nights for area youth. While volunteering at the Craigsville Library, I have taught both six-year-olds and 60-year-olds how to use a computer. All of this has made me a better person.

When I'm helping take care of a town neighbor in the back of an ambulance, and he or she looks up at me and says, "Michelle, you sure remind me of your grandfather," I know I'm doing well. Grandpa always used to tell me, "If God is in your heart, then tell your face. A smile makes this world better." He was right. The simple act of serving others with a smile makes my world a better place.

The first time I jumped in a rescue vehicle, my old friend Gump Shiflett taught me how to drive patiently and cautiously. He was a 35-year member of the fire department and 15-year veteran squad driver. He taught me everything about an ambulance, from using the siren, to backing the wide boxy unit into a tiny driveway.

During my third year with the squad, my friend taught me the true meaning of giving. He had just returned from a pediatric emergency call, and he collapsed in the squad building. We were having a farewell dinner for our chaplain, who was moving, so all the squad members were there. I would have gladly given my last breath to save Gump, but his heart gave out on the 45-mile trip to the hospital.

I had to be at work the next day to finish a project. As I typed at my computer, I cried and got mad and vowed I'd never run another squad call. Then my heart remembered Gump and Grandpa, and I vowed to do everything I could to make my small part of the world a better place.

In Service to Others...

photos by Gretchen Carla

Greer V. Seabrook '99
Booker T. Washington After-School Tutoring Program
MBC Carpenter Ministry Program

One of the most important decisions I made as a freshman this year was the decision to volunteer with the Booker T. Washington After-School Program, sponsored by Mary Baldwin College. Tutoring in the program has been one of the most exciting experiences I have had in college. All the students we tutor are exceptional, and they have given me much more that I have given them.

Freshmen Faith Andrews, Torski Dobson and I were selected to receive the 1995-96 Carpenter Ministry Award for our successful application of an enhancement project for the Booker T. Washington Tutoring Center. We plan to use the stipend to redecorate, paint and better equip the center. Now I know that the children will receive all that they truly deserve and will have a stable educational environment to study in after school. We also plan to sponsor a book drive to begin a small library at the tutoring center.

I think it is important for all MBC students and everyone to volunteer. But volunteering should not be about fulfilling a class requirement or enhancing one's resume. Volunteering is more important than simply providing a service. It is about compassion, understanding and giving.

Polly Ann Mish Bundy '44
Conservationist
Three Trees Farm

After my husband was granted an early retirement from the U.S. Army in 1966, we were able to bring to fruition our younger daughter's dream to be thoroughly involved with horses. We bought a farm that had been terribly abused, and we allowed it to remain fallow for one year. Heresy to our neighbors! But our first step had to be stopping the active erosion of our land. For many years we've utilized the conservation methods in Rachel Carson's book *Silent Spring*, which mentions work by former MBC biology professor Dr. John Mehner.

We have not planted trees or created wetlands on our farm to win awards. We've continued our conservation efforts to see our farm become healed and productive. An added bonus is that it has become a haven for wildlife. Many of our neighbors have adopted the conservation practices that worked for us. Since we are on the headwaters of the James River, we've also tried to help clean up the pollution of this most historic of our local rivers.

I was blessed with parents who thoroughly understood the importance of conservation. I was also blessed to have been taught by great biology teachers, including Dr. Lillian Thompson and Dr. John Mehner at Mary Baldwin College. Their seeds planted in me sprouted into the knowledge of the importance of conservation efforts, and I have passed those ideas on to my grandsons.

Melissa P. Ford, '99 PEG
American Diabetes Association
Mary Washington Hospital
Kenmore Mansion

I volunteer for the American Diabetes Association for a very personal reason. I was diagnosed with Type I (juvenile or insulin-dependent) diabetes in March of 1994. Since then, I have passionately supported the diabetes research funded by the ADA.

One time when I was traveling alone on a train, I started feeling the symptoms of low blood sugar. I decided to wait in the snack bar line, to find suitable food. When I began feeling worse, I turned to the man behind me and explained that I needed to go to my seat for a glucose tablet. As I asked him to hold my place in line, he smiled, pulled a package of glucose tabs from his pocket and handed me a few.

After my chance encounter, I realized how tightly connected the diabetes community is and the truth behind the idea that every person knows someone with diabetes. In the United States 14 million people have either Type I or Type II (adult-onset) diabetes, and only half of them are diagnosed and receiving treatment. I hope that by reaching out to those who have diabetes and their families and friends, I can help change that statistic.

In trying to help all people affected by health problems, not only those with diabetes, I served as a junior volunteer at Mary Washington Hospital in Fredricksburg last summer. While there, I learned a great deal, especially about how to deal with patients and their families.

For two years I have also volunteered at Kenmore Mansion, the home of George Washington's sister and her husband. As an archaeological assistant there, I have learned about 18th and 19th century life on a plantation, as well as modern methods of unearthing and preserving artifacts. I have also had a lot of fun.

Through my work with ADA, Mary Washington Hospital and Kenmore Mansion, I have discovered the joy of helping others, and I will continue volunteering because I realize how much we all can contribute by giving our time to others.

photos courtesy of *Campus Comments*

THE ADULT DEGREE PROGRAM:

Our Lady of the Second Chance

by Roussie Woodruff '91 ADP

Privately I have always thought of Mary Baldwin's Adult Degree Program as "Our Lady of the Second Chance." I dropped out of Antioch College in the '60s to hang out in New York with musicians and painters and study the cello with a member of the New York Philharmonic (despite his patient instruction, I was not very good). I married a rock bassist and we moved to San Francisco, where we were hippies and I played jazz cello.

After tumbling along many exotic and stony paths, I wound up in Staunton, VA. Having just inherited a small bit of money and having always wanted to complete the education I'd started so many years earlier and having learned of the Adult Degree Program from the realtor who sold me my house, I decided all paths had merged into one level road. I plunged joyfully into my second chance and during my three-and-a-half years at MBC did astoundingly well. My degree and my graduating *summa cum laude*, with distinction in my major and membership in Phi Beta Kappa (I say this not to boast but to demonstrate the extent of my redemption), convinced me I could no longer call myself stupid, an epithet that had run roughshod through my brain my whole life.

photo by Gretchen Carla

Roussie Woodruff '91 ADP

My gratitude to Mary Baldwin for devising this excellent program is so great that I now work for ADP. Although my history may be more offbeat than most, my surprise at my own abilities and my intense gratitude are common to many of the program's 1,000 graduates. Many of us have a desire to serve the college. We have been given a fresh start and gone on to accomplish more than we ever hoped, and we mark our turning point at the entrance to Our Lady of the Second Chance.

Dr. Virginia Lester, president of MBC from 1977 to 1985, may have also envisioned the Adult Degree Program as a place for second chances. She proposed the program to appeal to former MBC students who never graduated. The scope was enlarged to include all interested adult women, and the program quickly opened its doors to men as well.

Today, 19 years later, ADP has over 1,200 enrolled students, 15 faculty advisors and nine staff members at five locations: Charlottesville, Richmond, Roanoke, Weyers Cave and Staunton. As the program has grown, it has become more efficient; but the focus, as it was when the program was first instituted, remains on serving individual ADP students so they may receive all that the college has to offer and move on to the next phase of their lives.

Elizabeth (Betsy) Cummins Dudley '84 was powerfully determined to get her degree. "I was divorced," she said, "had two kids, three animals, and no child support." She needed a higher paying job, but she could not get one without a degree. After she enrolled in the Adult Degree Program, she worked full time and went to college full time. "I was driven to get through," she said. "I believed if you had good grades and were accomplished, you could do anything." The second ADP grad to serve on the Alumnae Board, Betsy Dudley today is director of marketing for the Richmond firm of Lowe,

Photo by Gretchen Curtis

ADP faculty and staff

Brockenbrough and Tattersall, an investment management company. She appreciates MBC's recognition that women need an educational vehicle like the Adult Degree Program. "I feel it's made my life," she said. "I'm a much better person for having gone through the experience."

Another graduate, Ellen Urano Silverman, attended MBC through the Roanoke office from 1986 to 1988. She remembers the ADP on-campus orientation when she stayed at the Belle Grae Inn and shared with other orientees the sense of "all being lost together." Recently approved as an ADP adjunct professor, Dr. Silverman went on from MBC to get her master's degree in experimental psychology from Hollins College and her doctorate from Virginia Polytechnic. In 1992, she spent a year in Hong Kong as a Fulbright scholar studying that colony's method of AIDS education and prevention. Anticipating teaching her first ADP class, she said, "I am so excited. I love to teach, and why not teach where I can make a positive difference?"

Dr. Kathleen Stinehart, associate dean for the Adult Degree Program

Rich Mathews '95, an ADP student from Roanoke who, like me, considered college "unfinished business," wrote an enthusiastic account of his ADP education in the *Asheville Citizen-Times*. A history major, he stressed that graduate schools look favorably on ADP graduates. "I was accepted," he wrote, "by four out of the five business schools and all of the three public policy/urban planning schools to which I applied." Those schools included Duke, UNC, Wake Forest, Yale School of Management and Harvard's JFK School of Government. He chose Harvard.

Sandra Mottner graduated the same year I did, 1991. She studied through the Richmond office. After graduation she went on to William and Mary's Executive MBA program. Of her experience at ADP, she said, "I didn't expect to learn as much as I did or to meet people I'd still be in contact with." She is now an ADP adjunct faculty member, teaching business courses in Richmond. "The students are smart," she said. "They keep me on my toes."

Dr. Kathleen Stinehart, associate dean for the ADP since 1994, is excited about the changes that have occurred in the program since its founding. She cites a long list of improvements (many recommended by ADP students) that includes ADP tutors being awarded adjunct status, which makes their courses applicable toward Latin honors; a greater number of course offerings and more regional tutorials; four regional centers; the ADP Loyalty Fund, a scholarship fund for ADP students; and ADP representation on MBC's Executive Staff, the Alumnae Board and the Board of Trustees. Dr. Stinehart says, "The relationship between the college and the Adult Degree Program has made a quantum leap forward. ADP has a greater voice and is more clearly understood by both administration and residential faculty."

She wants ADP to leap even farther forward in three other areas. "We are exploring opportunities," she says, "to work closely with business and industry. Most students are back in school for work-related reasons, and their employers support their education financially and in other ways." In Richmond, for example, ChemTreat provides space for

King Building - ADP office, main campus

an ADP instructor to teach Introduction to Statistics to several ChemTreat employees. In addition, ChemTreat has generously agreed to fund e-mail for the Richmond Regional Center so ChemTreat employees can communicate with their instructors.

Second, Dr. Stinehart talks about "leveraging technology" to the advantage of ADP students. In 1995, three courses with high visual content (an accounting course and two design courses) were videotaped for ADP students' use. Two more video courses are planned for next year. In the area of computer conferencing, she hopes, since the college already has the infrastructure for independent tutorials, to be able to move the half step from doing a course on paper to doing it on computer.

The third area is alumni development. "MBC," Dr. Stinehart says, "has a rich resource in its ADP alumni. There is the potential for alumni to be of assistance to those students still in the pipeline. Also, we need their input to continue improving the program." She is pleased at the 53 percent increase in contributions to the ADP Loyalty Fund, which is only a few years old. "Graduates," she says, "regard the ADP as viable."

Thanks to Mary Baldwin and the Adult Degree Program, this graduate and many others like me, regard *ourselves* as viable — more capable of living successful and full lives. For most of us, ADP was the second chance we needed — the only way we could have returned to college and still supported ourselves and raised our children. Here at ADP we feel great satisfaction in being able to offer second chances to those students who are eager and motivated to work for them.

Student Input Results in Positive Changes

Although men have been in the program since 1977, in 1981 an ADP male senior received a letter from the dean of students reminding him to wear a slip under his graduation gown. Since then, the college and the Adult Degree Program have improved their communications. The Adult Degree Program has made other changes, too, in response to student requests:

- ADP off-campus tutors were made ADP adjuncts; their courses now qualify for Latin honors (1995).
- In addition to the Staunton campus, ADP now has offices at Piedmont Virginia Community College in Charlottesville (1985), at Blue Ridge Community College in Weyers Cave (1993), in Richmond (1982) and in Roanoke (1983).
- The four-page green, yellow and blue learning contracts have been replaced by a single-page registration form.
- Twice a year ADP publishes a list of more than 300 tutorials available from on-campus faculty and adjuncts. Regional offices offer night and Saturday classes.
- Current syllabi are kept on file in the regions and in the Staunton office; this reduces the need for students to contact instructors and instructors to mail syllabi out.
- A minimum of three face-to-face, telephone, or e-mail conversations between student and instructor is required for each individual tutorial.
- The ADP Loyalty Fund offers $1,000 scholarships to ADP students only. In two years, 11 students have received this award, which is based on academic achievement and service.
- ADP Summer Week, founded in the mid-'80s, offers ADP students the opportunity to spend an intensive study week on campus and to meet other ADP students.

Environmental Issues Focus of '96 Humphreys Lecture

Sara J. Nicholas, director of the National Fish and Wildlife Foundation's Wetlands and Private Lands Initiative, presented the 1996 Humphreys Biology Lecture on March 21 on campus. During her lecture Ms. Nicholas spoke on various east coast wetlands projects.

Sara Nicholas has served with the National Fish and Wildlife Foundation since 1993, beginning as the assistant director of the foundation's North American Wetlands Partnership. She earned her bachelor's degree in English from Harvard University and her master's degree from the Yale Graduate School of Forestry and Environmental Studies.

Ms. Nicholas has also served with the Environmental Law Institute and the United States Environmental Protection Agency as a senior research associate and environmental policy director, respectively. She was awarded an environmental policy study fellowship from the U.S. Environmental Protection Agency and has worked as a staff writer for newspapers in Tampa, FL; Pittsburgh, PA; and Worcester, MA.

The Mary E. Humphreys Lectures series was established in 1992 to bring prominent scientists to the Mary Baldwin campus to present public lectures. The series is sponsored by friends and former students of Dr. Mary Humphreys. Dr. Humphreys served on the biology faculty at MBC for 25 years, from 1943 to 1968.

NOMINATIONS INVITED

All alumnae and friends of Mary Baldwin College are invited to submit nominations for the Alumnae Association Board of Directors, as well as for the Association's top awards. Submissions will be considered by the Nominating Committee of the Alumnae Board. Self-nominations are encouraged.

The new class of Board members-at-large will begin their terms of office in July 1997, and awards will be presented during Homecoming 1997. All graduates and former students of Mary Baldwin College and Mary Baldwin Seminary, regardless of race, creed, or sex, are considered alumnae in good standing and are eligible to receive Alumnae Awards and to serve on the Board of Directors.

Admissions Volunteer Excellence Award

This award was established in 1991 by the Admissions Committee of the Alumnae Association Board of Directors to recognize excellence in admissions recruitment activities. Recipients of the award do not have to be alumnae of Mary Baldwin College. This prestigious award is presented at the Admissions Appreciation Luncheon during Spring Leadership Conference each year.

Nominations for the award are due by July 1, 1996 for consideration for the following Fall Leadership Conference.

CRITERIA TO CONSIDER:

Service to the Admissions Office:

- attends college fairs
- hosts/attends admissions receptions
- calls accepted applicants
- brings students to campus
- presents scholarship certificates at high school awards programs

Leadership in other college-related activities:

- fundraising in local communities
- chapter officer
- other service to MBC

NOMINATION FOR ADMISSIONS VOLUNTEER EXCELLENCE AWARD

In recognition of excellence in service and accomplishments in admissions recruiting activities, I nominate the following person for the Admissions Volunteer Excellence Award.

Nominee: _____ Address: _____

City: _____ State: _____ Zip Code: _____

Student Name, if different: _____ Class: _____

Activities and Achievements: _____

_____

Honors Received: _____

_____

I believe the nominee is worthy of this award because:
(Attach additional information if needed) _____

_____

_____

_____

_____

_____

Submitted by: _____ Date: _____

Address: _____

_____ Daytime Phone: _____

Send nominations to: Mary Baldwin College Office of Alumnae Activities, Staunton, Virginia 24401
by July 1, 1996 to be considered for the following Fall or fax to (540) 885-9503.

Nomination Criteria for Alumnae Awards

The recipients of all these awards shall be nominated by Mary Baldwin alumnae. No more than two awards in each category will be given each year, with the exception of the Emily Smith Medallion, for which there is no such restriction.

Emily Smith Medallion

Mary Baldwin alumnae have performed outstanding service in many areas of American life. Some have received public acclaim; others who have served just as fully have not been recognized. The Board of Trustees, believing that all such alumnae should be recognized in a tangible way, established the Emily Smith Medallion Award, named for Mrs. Herbert McK. Smith of Staunton, Virginia, herself a distinguished alumna.

The Emily Smith Medallion each year honors an alumna who has made outstanding contributions to her community, church, the college and the Commonwealth.

Emily Wirsing Kelly Leadership Award

This award was established in 1986 by the Alumnae Association and the Class of 1963 in memory of Emily Wirsing Kelly '63, a distinguished leader for Mary Baldwin, her community and family.

This award honors those alumnae who have demonstrated outstanding service and excellence in leadership on behalf of MBC.

Career Achievement Award

Outstanding career performance demonstrates the value of a liberal arts education and serves as an inspiration for our current students. This award was established in 1986 by the Alumnae Association to honor alumnae who have brought distinction to themselves and Mary Baldwin College through their careers or professions.

Service to Church Award

This award, established in 1986 by the Alumnae Association, recognizes the close and important relationship that has existed between Mary Baldwin College and the Presbyterian Church since the college's founding. The Service to Church Award honors those alumnae who have provided distinguished service to their churches and spiritual communities.

Community Service Award

Established in 1986, the Community Service Award honors those alumnae of Mary Baldwin College who have provided distinguished and outstanding volunteer service to their communities, and who have brought honor to their alma mater through their activities.

NOMINATION FOR ALUMNAE AWARDS

In recognition of distinguished service and accomplishments, I would like to nominate the following alumna to receive the: (check one)

_____ Emily Smith Medallion _____ Career Achievement Award _____ Emily Kelly Leadership Award

_____ Service to Church Award _____ Community Service Award

Nominee: _____ Address: _____

City: _____ State: _____ Zip Code: _____

Student Name, if different: _____ Class: _____

Activities, Achievements and Honors:

_____

_____

_____

Comments:
(Attach additional information if needed) _____

_____

_____

_____

_____

_____

Submitted by: _____ Date: _____

Address: _____

_____ Daytime Phone: _____

THE ALUMNAE ASSOCIATION WELCOMES SELF-NOMINATIONS
Send nominations to:
The Nominating Committee, Office of Alumnae Activities, Mary Baldwin College, Staunton, Virginia 24401 by **July 1, 1996** or fax to (540) 885-9503.

Alumnae Association Board of Directors
Nominee Considerations

The Alumnae Association Board of Directors represents the 11,000+ alumnae of Mary Baldwin College and provides leadership to the college and the alumnae body. Members of the Alumnae Board have distinguished themselves in their personal lives, careers, and in service to the college and represent a wide range of class years, geographical locations and career choices. They are responsible for promoting the college on an ongoing basis and for guiding the Alumnae Association in its projects, policies and financial matters.

Membership: Members-at-large serve two-year terms, and each member serves on a committee of the Board.

Meetings: Attendance at a biannual business meeting is required for all members; committee meetings are held as called by the president or committee chair.

Community Representation: All Board members continually strive to represent the missions, programs, and activities of the college and the Alumnae Association in their communities. All Board members are strongly encouraged to be active in MBC alumnae functions and programs in their communities. All Board members are urged to serve as an information resource in their communities for promotion of MBC.

College Support: All Board members are expected to support the college financially through participation in the Annual Fund and other campaigns to the best of their ability.

NOMINATION FOR ALUMNAE ASSOCIATION BOARD OF DIRECTORS

Nominee: _____ Address: _____

City: _____ State: _____ Zip Code: _____

Phone Number: _____ Class: _____ Occupation: _____

Business Address: _____

Community Activities: _____

_____

Special Accomplishments, Awards, Honors: _____

_____

List any Alumnae Activities: (i.e. Homecoming, chapter activities, phonathon) _____

_____

Comments: _____

_____

_____

_____

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_____

_____

_____

Submitted by: _____ Date: _____

Address: _____

_____ Daytime Phone: _____

THE ALUMNAE ASSOCIATION WELCOMES SELF-NOMINATIONS

Send nominations to:

The Nominating Committee, Office of Alumnae Activities, Mary Baldwin College, Staunton, Virginia 24401 by **July 1, 1996** or fax to (540) 885-9503.

Slate of Nominees for the Alumnae Association Board of Directors

Term of Office July 1, 1996 to June 30, 1998

In accordance with the Constitution and Bylaws of the Mary Baldwin College Alumnae Association, Article VII, Section 5, if no further nominations are received within 30 days, the slate shall be considered elected by consent. If additional nominations are received, the selection of the candidates will rest with the Nominating Committee of the Board of Directors. Please send nominations to: The Nominating Committee, Office of Alumnae Activities, Mary Baldwin College, Staunton, VA 24401.

President

SUE WARFIELD CAPLES '60
of Williamsburg, VA
Alumnae Association: Board member 1964 - 1969 and since 1990; member of the Annual Giving and Alumnae Involvement Committees, recording secretary, Nominating Committee chair, administrative vice president and president-elect; chapter leader; admissions volunteer and former class agent
Career and Community: Psychology major MBC, M.S.W. from Fordham University; career in medical social work; Network participant and member of Sesquicentennial Campaign

Administrative Vice President

M. SUE MCDOWELL WHITLOCK '67
of Lansdale, PA
Alumnae Association: member of Finance Committee; Finance Committee chair and Project Funding Committee chair; admissions volunteer and chapter participant
Career and Community: English major MBC, M.Ed. and Ed.D. Temple University; coordinator of gifted education for Upper Dublin Dresher, PA, School District; presenter at gifted education conferences; published works; and Network participant.

Annual Giving Committee Chair

BETSY CUMMINS DUDLEY '84 ADP
of Richmond, VA
Alumnae Association: member of Career Network Committee and Mentorship Program, former member of MBC Parents Council, chapter leader
Career and Community: Business administration major; Travelers Asset Management School - CLU American College; vice president and director of equity marketing for Lowe, Brockenbrough, Tierney & Tattersall, Inc.; member of Historic Richmond Foundation and Junior League; Network participant.

Continuing Education Committee Chair

BETSY KENIG BYFORD '68
of Raleigh, NC
Alumnae Association: member of Continuing Education Committee, current Continuing Education Committee chair, 25th Reunion Giving Committee chair, former member of MBC Parents Council, admissions volunteer, chapter and Network participant
Career and Community: English major MBC; director of administration, MicroMass Communications, Inc.; Church of the Redeemer Parish Day School trustee chair; member of the Red Cross International Committee.

Homecoming Committee Chair

SUSAN PARKER DREAN '83
of Richmond, VA
Alumnae Association: member of Homecoming Committee, member of 10th Reunion Giving Committee, Richmond Alumnae Chapter member, Network participant and class agent
Career and Community: Psychology/Education major MBC; M.A. in education, Virginia Tech; educator of young children; *Who's Who Among Young American Professionals*; Chi Sigma Iota member; Westwood Junior Woman's Club.

Nominating Committee Chair

LOUISE W. BOYLAN '71
of Alexandria, VA
Alumnae Association: member of Annual Giving Committee, Annual Giving chair and current Nominating Committee chair, chapter leader, current Reunion Events chair, Network participant
Career and Community: English major MBC, Loan Officer with Mortgage Access Corporation, active with Homeowners Association, member of Old Presbyterian Meeting House and North Carolina Society of Colonial Dames.

Project Funding Committee Chair

SHANNON GREEN MITCHELL '57
of Greensboro, NC
Alumnae Association: former Board member, recording secretary, Finance Committee member, Dallas Alumnae Chapter secretary, Antiques Forum Committee chair, former Parents Council member, class agent, and Network participant
Career and Community: History major MBC; M.A. American Studies, University of Texas at Dallas; lecturer on historic & gardening topics; member of Junior League, Santa Rosa Symphony League, Bouverie Audubon Preserve docent, Green Hill Center for NC Art, Collector's Choice.

Board of Directors Members-at-Large

SUSAN WILSON BOYDOH '89
of Greensboro, NC
Alumnae Involvement: admissions volunteer and chapter volunteer
Career and Community: International relations major MBC; national sales manager, northeast & southeast for Four Seasons Hotel/Koury Convention Center; Greensboro Junior League; member of Evangelical Committee for First Presbyterian Church.

MACKAY MORRIS BOYER '87
of Richmond, VA
Alumnae Involvement: member of Career Networking Committee, member of Richmond Alumnae Chapter, 5th Reunion Class chair, former class agent, admissions volunteer and Network participant
Career and Community: Communications major MBC, J.D. Marshall-Wythe School of Law at the College of William & Mary, enrolled in Education Administration program at VCU, lawyer with private practice and teacher at St. Christopher's School, founding member and program/events coordinator of Commonwealth Executive Women's Council, Daughters of the American Revolution, Junior League of Richmond.

ANN GORDON ABBOTT EVANS '65
of Hampton, VA
Alumnae Association: former Alumnae Board member and class agent, MBC Parents Council member - Communications Committee chair
Career and Community: Math major MBC; First United Methodist Church trustee, Administrative Board, Worship Committee chair; past president of Junior League of Hampton Roads; past president of PTA of three schools; former trustee of Virginia Living Museum.

SUSAN TRAIN FEARON '69
of Saxapahaw, NC
Alumnae Association: former member of MBC Advisory Board of Visitors, class agent and chapter leader, Network participant, reunion co-chair for 20th and 25th, Sesquicentennial volunteer
Career and Community: Political Science major MBC; M.S. in Education, Florida State University; classification analyst with the North Carolina Department of Environment, Health and Natural Resources; member of the South Saxapahaw Home Owners Association.

CYNDI PHILLIPS FLETCHER '82
of Roanoke, VA
Alumnae Association: member of Homecoming Committee, coordinator of Roanoke Alumnae Chapter, Network participant
Career and Community: Theater major MBC, Waldrop Realty real estate agent; received numerous awards in real estate area; Junior League; St. John's Episcopal Church Sunday School teacher.

LEE JOHNSTON FOSTER '75
of Williamsburg, VA
Alumnae Association: former executive director of Alumnae Activities MBC 1982 - 1988; 20th Reunion Chair, national chair for the Annual Fund, Sesquicentennial volunteer, chapter leader, Network participant
Career and Community: Math major MBC, Engineering Science UVA; director of annual support for the Society of Alumni, College of William & Mary; Williamsburg Presbyterian Church deacon; D.J. Montague Elementary School classroom volunteer; several awards from the Council for the Advancement and Support of Education (CASE).

CLAIRE GARRISON '91 ADP
of Crozet, VA
Alumnae Association: member of the former MBC *Magazine* Editorial Advisory Board and Networking participant
Career and Community: Art major MBC; Registered Nurse for the University of Virginia & Martha Jefferson Hospitals and various physician's offices; college textbook and science journals illustrator; certified U.S. swimming stroke and turn official, member of U.S. Masters Swimming and Virginia Masters Swim Teams.

JAN MITCHELL HARPER '54
of Malvern, PA
Alumnae Association: member of Class Reunion and Giving Committees, former class agent
Career and Community: Art major MBC; studies at Columbia University and Philadelphia Art Institute; former teacher at Wilmington Friends School.

ANN ROBINSON KING '63
of Birmingham, AL
Alumnae Association: past chapter leader and current participant
Career and Community: part-time high school Latin teacher, member of the Junior League, Church alter guild, sponsor of high school sorority, Achievement Award by Alpha Delta Psi Sorority.

ELIZABETH (LIZ) JENNINGS SHUPE '70
of Richmond, VA
Alumnae Association: past chapter leader; active participant for 10th,15th, 20th and 25th reunions; Network participant
Career and Community: Psychology major MBC; counselor at a private Richmond school; memberships on the Board of Directors of Red Cross WVA, KS, chair of volunteers of the American Red Cross; volunteer with regional NCAA tournaments.

INGRID GEIJER ERICKSON VAX '89
of Arlington, VA
Alumnae Association: co-chair of Washington Metropolitan Alumnae Chapter, participated with 5th class reunion, Network participant, on-campus speaker
Career and Community: Marketing communications MBC; assistant vice president and senior marketing manager for electronic banking and commercial lending operations for Chevy Chase Bank; American Diabetes and Challenger Center for Space Science Education volunteer.

M. KENT BRINKLEY '97 ADP

Kent Brinkley has coauthored with Gordon W. Chappell a new book, *The Gardens of Colonial Williamsburg*, which features 20 of the best-known gardens in the historic colonial area of Williamsburg, VA.

Each entry of the volume includes a history of gardening on that site and the specific documentary and archaeological research that went into the modern garden's re-creation. Color photographs taken over the course of six seasons accompany each description, as well as detailed site plans identifying all of the buildings and permanent plantings (trees, shrubs, ground covers and vines).

Kent Brinkley has served as the landscape architect and garden historian for the Colonial Williamsburg Foundation since 1985. He is a junior in MBC's Adult Degree Program and has also attended Old Dominion University.

TERRY L. HALL '79

Media General has named Terry L. Hall '79 as president of Virginia Newspapers, Inc. (VNI), a wholly owned subsidiary, which will operate a new newspaper group acquired by Media General. In October, Media General completed the $230 million acquisition of a group of Virginia newspapers owned by Worrell Enterprises, Inc. The properties included *The Charlottesville Daily Progress*, the *Culpeper Star-Exponent*, the *Lynchburg News & Advance* and the *Suffolk News Herald*, which have a combined daily circulation of 81,000. A number of weekly, monthly, semi-monthly and shopper publications throughout the state were also involved in the purchase.

Terry Hall served as publisher of the *Lynchburg News & Advance* prior to the Media General acquisition. She has served as publisher for several Virginia newspapers in Marion, Radford, Christiansburg and Charlottesville. She also served as publisher of *The Eagle* in Bryan-Station, TX.

Media General President and CEO J. Stewart Bryan III said, "We are fortunate to have Terry Hall assume the leadership of Virginia Newspapers. She is an accomplished and experienced newspaper executive with a commitment to both the community and to newspaper excellence."

MARGARET WOODSON NEA '63

Margaret Woodson Nea '63 sponsored a Photography/Nature Autumn Retreat workshop at Stratford Hall Plantation in the Northern Neck, near Kilmarnock, VA, in October. The historic home of Robert E. Lee, complete with nature trails, formal gardens, flower gardens and scenic bluffs and meadows, provided the perfect backdrop for a workshop for nature lovers and nature photographers.

Mrs. Nea holds a master's of humanities from the University of Richmond. She has studied photography at workshops with noted nature photographer Freeman Patterson in New Brunswick, Canada and in various locations throughout the United States.

Mrs. Nea has taught photography courses at the Mabey Gallery in Richmond and the University of Richmond Women's Resource Center and has led photography workshops in Iceland, Maine, North Carolina and many locations in Virginia. Her work has appeared in books, magazines, and various publications. (Mrs. Nea's photography appears in *Food and Wine Magazine*'s spring issue, and *Veranda* magazine features Mrs. Nea's photography and article, "Monticello in Flower.")

She has exhibited her works throughout Virginia at sites including Riverfront Plaza, Richmond International Airport, Mary Baldwin College, and the Richmond Civic Center. Many of her nature photographs are in permanent and corporate collections throughout the United States. The work of her exhibits has been described by CeCe Bullard, art critic for the *Richmond Times Dispatch*, as "wonderfully creative photographs that capture the essential beauty of the subject."

Photography for Mrs. Nea is "both an inward and outward experience, a way of being in touch with nature's gifts and with ourselves." Her love has taken her to places all over the world, from Iceland to Kenya to Nepal, but she strongly believes in the universality of the wonders of nature found close to home, especially in Virginia. *Mrs. Nea will repeat the Photography/Nature retreat in the spring on Mother's Day weekend. For more information call (804) 355-6445 or (804) 435-3547.*

"'95 Nepal - Mother and daughter"

"'94 Kenya - Woman walking"

Salting the Kiln

Nan Rothwell '92 reflects on her life after ADP

photos by Gretchen Cerilla

Two years ago, I wrote a letter to *Studio Potter* magazine about my decision to close my pottery studio and become a full-time advisor and teacher in the MBC Adult Degree Program:

I cleared out my studio showroom, recklessly throwing away everything related to marketing and selling pots. It was liberating to heave years' worth of receipts and business cards, pricing sheets and labels, and even my cranky VISA machine (which never printed well anyway) into a rusty metal trash can and haul it to the dumpster. I kept everything dealing with the technical and aesthetic sides of making pottery — as a promise to myself that I would work with clay again. All my equipment is still there. But I am no longer a potter — a person who makes a living making and selling pots.

As you may well imagine, that statement generates more questions than answers. I was a potter for 20 years — so what happened? And if I am no longer a potter, just what am I instead? I was 19 when I first started making pots, and it was an immediate and powerful addiction. Within six months of making my first pot, I had enrolled in the Harrow studio pottery course, a full-time intensive training course near London. And then, for nearly 20 years, I made and sold functional salt-glazed pots.

I loved making pots. When throwing was going well, I lost all sense of time. The pots would rise out of a lump centered on the spinning wheel almost as if by their own volition, expanding in a rhythm like singing or breathing. It was always a fresh challenge to look over boards of newly thrown pots and find the real racers - the ones whose rim and swell, lift from the table, and balance on top worked best.

And I loved firing, especially salting the kiln. I'd wrap salt in newsprint, tortilla-style, then pull a salt port and lob it in front of the burners. I always stood out of range as the kiln belched white steam and fumes — extended exposure to salt fumes induces a killer hangover, even with my regulation gas mask and goggles. I'd dart in to turn up the burners and slide in long strips of wood, for reduction and fly-ash, to create a gray, fused look. A pyromaniac at heart, I loved to watch the dark flames and smoke licking out every crack. I especially loved the end of a firing - the pressure back, the roar subsiding. Everything in the kiln had a shimmering glow, and the pots looked brighter than the fire around them

I didn't stop making pots because I was tired of the process. I stopped temporarily, in order to go back to college. But once I was away from the studio, several things grew clear to me. First, my lower back and right shoulder stopped hurting. Not that I'd been in sharp pain, but I could always gauge how much I'd been pushing in the studio by my degree of backache. And my shoulder, which I originally injured while scraping the arch of my kiln, was a constant irritant.

Then too, I discovered that my attitude toward academics had shifted. When I dropped out of college in 1969, I was impatient with academic values and concerns. But 20 years later, I found myself delighted by the very qualities I'd once rejected as arcane and irrelevant. In 1969, I only had use for the practical and the concrete. Now, I found that talking about theoretical constructs or about truth and beauty was my idea of a good time. And I loved the contact with other people. I wasn't lonely as a potter, but being back in school brought more interaction than I'd experienced in years. And I came to value that opportunity for contact even more when I began working as a writing tutor and academic advisor. For years, I honored and encouraged the reclusive artist in me. Now it was time to explore my more gregarious and connected self.

This would be a less-than-candid letter should I fail to mention another real-life consideration — money. When I first started potting in the early '70s, I earned enough to support myself. Two major factors changed during the intervening years. Inflation overtook the process of making and selling pots, so my income lost relative value, and I married and had two children, thus reducing my available work time and expanding our need for income.

It felt like time for one of us to get a regular job with a paycheck and benefits, and I was the logical candidate for change, since I was already back in school and having a good time. After years as a self-employed artist and a parent (both jobs in which you never finish and rarely feel you've done enough), I was enjoying the student's sensation of closure and success. When graduation approached and it was time for me to return to my studio, I didn't want to go back. I missed the process of making pots a lot, but the process of making a living as a potter, not at all. I'd grown lazy, so that the idea of hours of throwing, glazing and firing, processes I used to find energizing, sounded too much like hard work. Most of all, I was unwilling to give up my new friends and contacts to return to working alone.

A lot has happened since that letter... When I entered ADP six years ago, I was beginning to sense that the choices I made at age 20 led down a one-way career track. I wasn't unhappy, but my sense of the possible had narrowed. Studying for my B.A. and M.F.A. reopened things for me in a way I could never have predicted. Although I'd never been interested in history and my formal background in art was limited, I managed to double-major in history, and art at MBC. Applying to Goddard College's M.F.A. in Creative Writing program required a leap of faith since, except for papers for Mary Baldwin classes, my only writing had consisted of letters to friends. Yet, by the end of the program, I had written short stories and a novella.

During my five years of study, I learned a great deal about history, art, literature and writing. But more important than

course content is my new-found sense of myself and what I'm capable of. Writing to *Studio Potter* magazine in 1993, I envisioned a smooth transition between careers. I hoped to work with the Adult Degree Program, but funding for my position was eliminated after six months. Next I became the assistant director of the Virginia Women's Institute for Leadership. That job had many positive aspects, notably a wonderful boss and enthusiastic, likable students. It was fun to be part of a brand-new program, but I discovered that the work itself drove me crazy. A friend who works in college administration says it reminds her of the carnival game with dozens of small trap doors with little alligator heads popping up - and your job as an administrator is to keep banging the doors back down with a big rubber mallet. I also found I couldn't survive without sustained creative work. So I left.

They say college graduates today can expect to change jobs and career paths several times during their working lives. After making pottery for half my life, this is my third shift of direction in only five years. It's exhilarating and disconcerting. I just bought a ton of clay and am preparing to build a new kiln. I plan to make some pots and to teach writing and art appreciation. With luck, I may find somewhere to teach pottery.

As I type this piece for The *Mary Baldwin Magazine*, I'm aware that the mugs in my studio need handles before they dry too much; my next mailing to ADP writing students should be in the mail; estimated taxes are due this week; there's a huge jumble of clean laundry to sort; and my kids are pressuring me to check out their new snow fort. In other words, I'm back to the muddle of self-employment. But, although things look familiar, my life feels profoundly different. I emerged from my experience as an adult student confident that I can take on things I know nothing about and succeed in them, aware that life's path is no longer as narrow or as simple as it once appeared, and excited about what lies ahead.

Nan Rothwell, the Outstanding ADP graduate for 1992, graduated Phi Beta Kappa, summa cum laude.

CASE Award

A series of eight photographs of the Virginia Women's Institute for Leadership wilderness training weekend were given a Special Merit Award in the 1996 Council for Advancement and Support of Education (CASE) District III Advancement Awards Competition.

Professional photographer Karin Anderson took the photographs in September while the first class of VWIL students completed wilderness training activities. The photographs were displayed in February at the CASE District III Conference at Georgia State University in Atlanta.

Faculty Promotions

In February Dean of the College Dr. James Lott announced the promotion of several faculty members. Dr. Steve Mosher was promoted to professor of political science and director of the Health Care Administration Program, and Dr. Jim McCrory was promoted to professor of education. Adult Degree Program faculty members Dr. Stevens Garlick and Dr. Lallon Pond were promoted to professor of German and associate professor of business administration, respectively.

Associate Professor of English Rick Plant will be on sabbatical during May Term 1996 and fall semester 1996.

Dean Lott also announced faculty members receiving sabbatical leaves for spring and May Term 1997. Professor of Chemistry Dr. Betty Hairfield, Associate Professor of Biology Dr. Lundy Pentz, Professor of English Dr. Frank Southerington and Professor of Theatre Terry Southerington will all be on sabbatical leaves next year.

The Greatness of Great Books...

continued from page 8

other inmates watch TV."

I started to apologize when she said that there was no problem. She said that many of the other inmates stayed and listened to the story.

"I listened, too," she admitted. "It was pretty interesting. It's about this old Southern family, and there's this mentally retarded character. I'd like to read that book. What's its name?"

. . . . they're contagious.

Virginia Women's Institute for Leadership cadets (l to r) Kristin Van Wegen, guidon bearer and head of the Honor Council from Front Royal, VA; Kimberly Bond, company commander from Radford, VA; and Trimble Bailey, color guard sergeant from Roanoke, VA, met with Virginia Governor George Allen at the capitol on February 18.

Candlelight March for Peace & Civil Rights

The Staunton Chapter of the NAACP, the MBC Department of Philosophy and Religion and the Minority Students in Unity of Mary Baldwin College sponsored a Candlelight March for Peace & Civil Rights on January 29. A service in memory of Martin Luther King Jr. was held at the Augusta Street United Methodist Church following the march.

Mind, Body & Spirit: Developing the Whole You at MBC

HOMECOMING 1996 SEMINARS

by Mary Jo Shilling Shannon '53

Homecoming 1996 will feature three stimulating seminars for returning alums on Friday afternoon, May 24, and Saturday morning, May 25. The theme, "Mind, Body and Spirit: Developing the Whole You at MBC," embodies the essence of a Mary Baldwin education and will appeal to all alumnae, not just to those returning for class reunions.

Mary Baldwin has always recognized the importance of spiritual development in the total development of women. The first seminar addresses this vital concern. Mary Baldwin College Chaplain Patricia Hunt and Lelia Lytle '72 have planned a panel discussion on developing your spiritual self.

During the second seminar, the emphasis will shift to physical and leadership development as Dr. Brenda L. Bryant, director of the Virginia Women's Institute for Leadership, shares insights into the VWIL program that we have heard so much about throughout the past year. What constitutes leadership? How can we, as MBC alumnae, develop, in ourselves and in our children, those qualities essential for leadership? Be prepared to join in some physical and mental exercises designed to develop such characteristics.

The third of the seminars, "Uniting the Whole: Life Planning for the 90's and Beyond," will be presented by Bonnie Tuggle Miller '76 on Saturday morning. Bonnie and Sally Livingston Brown '63 are partners in a private consulting firm, The BrownMiller Group, located in Richmond. They specialize in working with individuals and groups on career and life management concerns. Bonnie's presentation at Homecoming '96 is your opportunity to sample her expertise.

Mary Baldwin alumnae never stop learning. Plan now to attend these seminars designed especially for you.

Alumnae President's Letter

Dear Alums,

It is hard to believe my term as your president is almost completed. I have enjoyed the opportunity to serve you, the Alumnae Board and the college. My only regret is that time did not permit me to meet more of you. I leave knowing that the Alumnae Board will continue to move forward with a variety of programs and projects under the capable leadership of your board and its Executive Committee.

It is always sad to say farewell to board members whose terms are expiring. This year is no exception, and I would like to recognize these dedicated volunteers: Anita Blanco '96, Dawn Martin Blankinship '82, Julie Ellsworth Cox '86, Susan Massie Johnson '67, Sue Lollis '79, Lelia Lytle '72, Gale Palmer Penn '63, Sabrina Rakes '94, Anna Vazquez '96 and Margaret "Neille" McRae Wilson '68. Their creativity and energy will be missed.

This issue of The Mary Baldwin Magazine includes brief biographies of the nominees for various officer positions and the members-at-large of the Board of Directors. All terms are for two years, beginning July 1, 1996. You are our source for nominations and I hope you will consider nominating an alum for either the Board of Directors or for an Alumnae Award. Nomination forms are included in this magazine. The Alumnae Association belongs to you, our alumnae, and your input is important.

It's not too early to mark two very important dates on your calendar. First is Homecoming, May 24 to 26. You are guaranteed a weekend of fun, fellowship and renewed friendships with classmates, faculty and staff.

On October 15, 1996, you are invited to a special event at the Virginia Museum of Fine Arts in Richmond, VA — a private tour of the ***Fabergé in America*** *exhibit — a once-in-a-lifetime opportunity to view Fabergé pieces from the collections of the late Malcolm S. Forbes, the late Marjorie Merriweather Post, and the Virginia Museum's Lillian Thomas Pratt Collection. I encourage you to make plans to attend this special event, to marvel at the beautiful creations from the workshops of Peter Carl Fabergé, court jeweler to the Czars, and to enjoy refreshments with other MBC alums.*

During the next year, I urge each of you to become involved with our alma mater. It's so easy to make a contribution to the Annual Fund, refer a student, attend an event or return to the beautiful Mary Baldwin campus for Homecoming. I hope you will take the time to give of yourself.

With much appreciation,

Sally A. Bingley

Sally Armstrong Bingley '60

Calling All Mary Baldwin College Alumnae/i

Representatives of Bernard C. Harris Publishing Company, Inc., are currently phoning MBC alumnae/i for the verification phase of our *Mary Baldwin College Alumnae Directory* project.

Much of the information to be verified on each individual's listing will be going into the directory, specifically, current name, academic data, residence address, current occupation and business address (if applicable). The scope of this information is an indication of the comprehensive quality of the entire volume. The directory will sort this data by name in the alphabetical division, and by class year and geographical location in separate sections of the book. There will also be a special message from the Alumnae Activities Office with photos of and information about Mary Baldwin College.

Soon, locating fellow alumnae/i will be as easy as turning a page with the *Mary Baldwin College Alumnae Directory*.

You may reserve a personal copy when the Harris representative phones, but don't delay. Only publication orders received at that time will be guaranteed.

1996 REGIONAL EVENTS

MARY BALDWIN COLLEGE • OFFICE OF ALUMNAE ACTIVITIES

FRIDAY, MAY 24 - SUNDAY, MAY 26
Mary Baldwin College Homecoming. Make plans now to Come Join Our Parade!

SATURDAY, SEPTEMBER 21
Northern Regional Leadership Forum in Philadelphia, PA. MBC's on-the-road workshop focusing on event planning, recruitment, reunion events and annual giving.

SUNDAY, SEPTEMBER 29
Foxfield Steeplechase Races in Charlottesville, VA. This will be the 6th annual MBC event at Foxfield. Come and celebrate with MBC alumnae, faculty, staff and friends.

TUESDAY, OCTOBER 15
Fabergé Exhibit in Richmond, VA. Enjoy a wine and cheese party and a private showing.

If you are interested in additional information or an invitation to any of these events, please contact the MBC Office of Alumnae Activities at 1-800-763-7359.

The Female Advantage

BY SALLY HELGESEN
Reviewed by Carmen Holden McHaney '73

"There's an old Chinese proverb: 'Women hold up half the sky'. . . Until recently, the half of the sky assigned to women has been the private half; the public half has been ceded to men. But as women assume positions of leadership in the public realm, they are bringing their values with them, and the ancient dichotomies between male and female, between public and private — are dissolving."

Sally Helgesen, *The Female Advantage*

In *The Female Advantage*, Sally Helgesen explores the management styles of four highly successful women leaders through a moment-by-moment look at a day in each of their lives. The women she studies are Frances Hesselbein, then national executive director of the Girl Scouts and now executive director of the Peter Drucker Institute; Barbara Grogan, president of Western Industrial Contractors; Nancy Badore, director of Ford Motor Company's Executive Development Center; and Dorothy Brunson, president of minority-owned Brunson Communications.

From these studies, Helgesen identifies several "female principles" the women use effectively. She refers to the principles as "female," because they are the ones which usually develop in the home, the traditional workplace of women. Each of the women draw on their experiences as wives and mothers as they lead. Their personal lives are intertwined with their business lives. They create inclusive, flexible environments where they listen, teach and mentor. Relationships are important to them. They see their employees as whole human beings, not just workers. The women see themselves as the heart of their organizations, not the head. They are concerned about the community beyond the walls of their businesses and they appreciate diversity.

In recent years, record numbers of women have entered the work force. Their entry parallels a time when corporations are having to make major changes to survive. Traditionally, the rare woman who broke through the glass ceiling was the one who suppressed her feminine traits and adopted male managerial techniques established as far back as Caesar's control over his army — "top down hierarchical line of command," "winners and losers," and "separation of home from work." *The Female Advantage* documents how women are benefiting the corporate world by sharing the values so long reserved for the home.

The author of The Female Advantage, *Sally Helgesen, serves on the External Advisory Council for the Virginia Women's Institute for Leadership, and this book was used as a reference by the task force that designed VWIL.* The Female Advantage *was published in 1990 by Doubleday Press.*

Mardi Gras Senior Dinner '96

sponsored by the Alumnae Association Board of Directors and the Student Alumnae Partnership

Are you looking for a hot spot to spend your Memorial Day Weekend? Well, look no further.

Do we have a fun weekend planned for you during the Homecoming Weekend at Mary Baldwin College, May 24 - 26, 1996! Come Join Our Parade and help us celebrate Class Reunions for 1941, 1946, 1951, 1956, 1961, 1966, 1971, 1976, 1981, 1986, 1991 & the 50-Plus Club.

Homecoming Weekend Highlights

FRIDAY, MAY 24
- Alumnae Seminars
- "Dinner on the Grounds" with live music

SATURDAY, MAY 25
- Bird Walk
- Fun Run and Walk
- Strawberry Breakfast
- Saturday Alumnae Seminar
- Parade Reception & Parade of Classes
- Alumnae Awards Celebration
- Homecoming Picnic
- Free Time and Afternoon Events
- Reunion Class Dinners

SUNDAY, MAY 26
- Breakfast Buffet
- Alumnae Chapel
- Commencement

(Schedule is subject to change)

ALUMNAE SEMINARS

You will begin your weekend on Friday afternoon with two stimulating seminars. A third seminar will be presented on Saturday. The seminars will be presented by Mary Baldwin faculty, staff and one alumna. They will offer you the opportunity to revisit the classroom as well as be involved in several topics of interest. More information is provided in the "Mind, Body and Spirit: Developing the Whole You at MBC" article in this issue of *The Mary Baldwin Magazine*.

CLASS REUNIONS

The reunion festivities begin Friday evening with a casual dinner on the college grounds featuring live music by Wanda and The White Boys with Mary Baldwin College's own James Harrington, faculty advisor for the Adult Degree Program in Staunton. Then, on Saturday morning, join the Grand Parade of Classes, led by Dr. Mixon Darracott for the 7th year in a row, and conclude the day with your Class Dinner. In addition, you will have time to walk the campus, meet and catch up with friends and faculty, and just have a good time.

Come Join Our Parade!

ACCOMMODATIONS

On-campus accommodations in residence halls will be available. Indicate that you want to stay in the residence hall on the registration form you receive with your Homecoming brochure in early April. Off-campus blocks of rooms have been reserved for Mary Baldwin alumnae at local hotels/motels. Please make your own reservations with any of the following hotels: Best Western/Staunton Inn at 540-885-1112; Comfort Inn at 540-886-5000; Hampton Inn at 540-886-7000; Holiday Inn Golf and Conference Center at 540-248-6020; Shoney's Inn at 540-885-3117; Super 8 at 540-886-2888. All special rates are subject to availability.

AIRLINE DISCOUNTS

Covington International Travel and USAir are offering special rates to Mary Baldwin College alumnae and guests flying into Charlottesville, Richmond, Roanoke, Shenandoah Valley, and Washington/Dulles from May 22 through May 28, 1996. These fares are based on USAir's published round trip airfares within the Cantinental United States, Bahamas, Canada, and San Juan. The discount is 5% off the lowest applicable published fares. Allow for minimum 21-day-advance purchases. Rates are based on availability at time of booking. Remember to book early to save! For further information, call Sylvia Baldwin '76 at Covington International Travel at 800-828-9658 and refer to Gold File: 41980740.

For more information about Homecoming 1996, write or call the Office of Alumnae Activities, Mary Baldwin College, Staunton, VA 24401 Phone: 800•763•7359 Fax: 540•885•9503

Chapters in Action

BIRMINGHAM, AL

Eighteen Birmingham alumnae joined Executive Director of Alumnae Activities Jane G. Kornegay '83, and Director of Gift Clubs Elizabeth Branner for Apple Day Cocktails at the home of Anne Broyles Proctor '83 and her husband David on October 10.

MOBILE, AL

On October 11, Mobile area alumnae joined Jane G. Kornegay '83, executive director of alumnae activities, for dinner and conversation at The Bakery. Those attending included Martha Dimmock Campbell '69, Penny Turner Coleman '67, Stuart Moseley Ellis '51, Belinda Norden Pitman '84, Kathy Blacksher Ward '77 and Kathy's husband Bestor Ward.

MONTGOMERY, AL

Montgomery area alumnae attended a dinner at Sinclair's on October 12 with Jane G. Kornegay '83, executive director of alumnae activities. Attending the dinner were Jenanne York Montgomery '87, Margaret Moore '88, Sarah Spratling '75, Martha Harlow Stronach '67 and Delia Haigler Turner '65.

ATLANTA, GA

Alumnae and friends gathered at the Ritz-Carlton on Friday, October 22, to kick off activities for the Third Regional Leadership Forum. Guests enjoyed a cocktail hour, dinner and good conversation.

(Seated) John Scott and fiancé Jasmin Reyes '88 enjoyed dinner at the Regional Leadership Forum in Atlanta with Annual Fund Director Tracey Cote Allen '89, Sheila Cocke and Mary Cocke '92.

Also attending the Third Regional Leadership Forum were Shelby Powell '89, Executive Director of Alumnae Activities Jane G. Kornegay '83 and Pamela Williamson '91.

Regional Leadership Forum presenters included Margaret Troutman Grover '84, Tricia Clardy Wilson '93, Dr. Cynthia H. Tyson, Mary Jim Moore Quillen '72 and Elizabeth Smith '93.

Chapters in Action

CHARLESTON, SC

Sixteen area alumnae enjoyed lunch at the trendy restaurant Magnolias on November 3. Pam McCain Pearce '81 coordinated the event and the group heard a college update from Jane G. Kornegay '83, executive director of alumnae activities.

COLUMBIA, SC

Charlotte Jackson Berry '51 and husband Joe hosted a cocktail party to thank area alumnae who were involved with the planning and organization of the Board of Trustees meeting held in the spring of 1994. Nancy P. McIntyre, director of special gifts, gave a college update and answered questions.

Barbara Lemmond Graham '40, event host Joe Berry, Elizabeth Williams Bradford '51 and her husband Ralph Bradford enjoyed the cocktail party at the home of Joe and Charlotte Jackson Berry '51.

GREENVILLE/SPARTANBURG, SC

(l-r) Bob Taylor, Juliane Jorgensen Taylor '64, Janie Baugh Singletoy '79, Bob Singletary, Board of Trustees Chair Anna Kate Reid Hipp '63, Anna Dunson Pressly '69, with hosts Suzanne Rayburn Bates '66 and William Bates at a "Wine, Cheese and Conversation" event at the Bates' home on November 2. A college update was presented by Jane G. Kornegay '83, executive director of alumnae activities.

DALLAS, TX

Mettie Goodwin Jaynes '57 and husband James talk with Betty Berger Fulgham '51 and Betty's husband Rawles at a cocktail party at the Fulgham home. Twenty-eight alumnae and friends attended the event and met with MBC President Dr. Cynthia H. Tyson.

Chapters in Action

DALLAS, TX

MBC President Dr. Cynthia H. Tyson, Margaret Hunt Hill '37 and Caroline Rose Hunt '43 visit with each other at the cocktail party at the home of Betty Berger Fulgham '51.

Amy Peeples Steere '94 and husband Chris Steere talk with Mary Ellen Killinger Durham '66 at the Fulgham's cocktail party.

HOUSTON, TX

Former Alumnae Association Board President Emily Dethloff Ryan '63, Claudia Turner Aycock '66, Barbara Bullock Graham '57 chat with MBC President Dr Cynthia H. Tyson at an Apple Day Party for Houston area alumnae. Hostess Barbara Graham '57 opened her home for the event, which was attended by 22 alumnae. President Tyson updated the group on the Virginia Women's Institute for Leadership.

Also celebrating Apple Day at the home of Barbara Bullock Graham '57 were Allison Hall Blaylock '76, Theresa Hall Atwell '84, Leslie Lewis Granberry '84 and Jane Mattox Turner '38.

Chapters in Action

EASTERN SHORE OF VA

Helping to ring in the holiday season, nine Eastern Shore alumnae and guests gathered for a casual dinner at Little Italy in Nassawadox on December 7. In attendance were Executive Director of Alumnae Activities Jane G. Kornegnay '83, Paige Belote Addison '90, Susan Kellam '94, Dawn Justis '88, Lou Hall Bloxom '87, Jeanine Waterfield Tyson '85 and Director of Alumnae Projects Anne M. Holland '88.

ARLINGTON, VA

Forty alumnae and guests attended a cocktail party on September 25 at the home of Anne Jackson McAllister '65 and her husband Robert. Representing MBC and providing a college update were MBC President Dr. Cynthia H. Tyson, Vice President for Institutional Advancement Mark Atchison and Associate Director of the Annual Fund Kristin Dabney.

WASHINGTON, DC

Jennifer Webb '91 and Mary Morrison '95 helped coordinate a Happy Hour at The Oval Room in Washington, DC. Mary Baldwin alumnae and friends relaxed and enjoyed socializing with one another.

Enjoying the Happy Hour event in Washington were Haley Johnson '86, Mary Wall Richardson Hood '88 and Joanna Kenyon Rosenberger '88.

Local alumnae joined in on Happy Hour at The Oval Room in Washington, DC. (front row, l-r) Lisa Spangler Locher '82, Haley Johnson '86, Mary Wall Richardson Hood '88, Kitty Talbot '91, and Trish Hylton '93. (back row, l-r) Joanna Kenyon Rosenberger '88, Jennifer Webb '91, Mary Morrison '95 and Caroline Marriott '94.

Chapters in Action

RICHMOND, VA

The Richmond Alumnae Chapter welcomed the Executive Committee of the Alumnae Association to their city with style. Anne Cameron Edel Dennis '82 and her husband Blake hosted a Summer Cocktail Buffet party, which doubled as a send-off for new students. R. J. Landin Loderick '86 coordinated the event which was attended by over 85 alumnae and friends. The group welcomed Class of 1999 MBC students and their parents. Beverly Estes Bates '64, Susan Parker Drean '83, Betsy Cummins Dudley '84 ADP, Leigh Yates Farmer '74, Susanne Eve Fowlkes '64, Elizabeth Fowlkes '96, Dana Campbell Kingrey '86, Cathy Ferris McPherson '78, Liz Jennings Shupe '70 and Cathy Turner Temple '68 all helped make the event a success.

Anne Rudd Black '35, Beverley Hoy Howarth '35 and Jean Wiltshire Lane '46 hosted a luncheon at Westminster Canterbury on November 8. MBC President Dr. Cynthia H. Tyson gave a college update. Special guests were Mrs. Edna Haldenby, Dr. Tyson's mother, and Sally A. Bingley '60, Alumnae Association president.

The Adult Degree Program Richmond Center was the setting for the first ADP Holiday Gathering on December 6. Richmond-area ADP alumni enjoyed a festive evening of good food and conversation with special guest Dr. Kathleen Stinehart, associate dean for ADP. Pictured (l-r) Mike Hart '86 ADP, Amy D. Compton '89 ADP, Steve Jordon '95 ADP chat with Dr. Stinehart.

Alumnae Amy Bridge '86, R. J. Landin Loderick '86, Anne Cameron Edel Dennis '82 and Stacy Sternheimer Smith '82 enjoyed a Summer Cocktail Buffet party at the home of Cammey Edel Dennis.

Chari Fortner Massie '85 planned a Creole Happy Hour at Gumbo Ya-Ya on November 8. Over 40 Richmond-area alumnae, MBC graduates from 1980 to 1995, attended the event. The group was welcomed by Director of Alumnae Projects Anne Holland '88 and Executive Director of Alumnae Activities Jane G. Kornegay '83. How could you not have fun at the Creole Happy Hour with this group of young alumnae?

Chapters in Action

ROANOKE, VA

The 1995 holiday season was ushered in by the Roanoke Alumnae Chapter on November 30 with an Eggnog & Dessert Party at the home of Sarah Belle Eason Parrott '73 and husband John. Fifty-two alumnae enjoyed a festive evening and a performance by MBC's *a capella* group Baldwin Charm.

STAUNTON, VA

The Student-Alumnae Partnership sponsored a Community Tea for Mary Baldwin staff and local alumnae on October 18 on campus. Students, alumnae and faculty enjoyed this unique opportunity to socialize.

The Staunton, Waynesboro, Augusta County Alumnae Chapter kicked off the yuletide season with a festive Holiday Cheer Party on November 29 at the home of Clair Carter Bell '76 and husband Tom. Fifty-five alumnae and friends enjoyed a delightful evening with (l-r) Mrs. Edna Haldenby, (mother of) MBC President Dr. Cynthia H. Tyson, Clair Carter Bell '76 and Sylvia Baldwin '76.

WINCHESTER, VA

Allison Young '87 and Catherine "Kate" Gladden Schultz '71 got the Winchester area alumnae together for lunch on August 16, 1995, at the Old Post Office Restaurant in downtown Winchester. Guests were updated on MBC admissions and the first VWIL class. Alumnae also discussed future chapter events and alumnae involvement.

Mary Katherine Hockman Robinson '84 and husband Joe hosted a Holiday Party on December 13 for area alumnae and prospective students. Though the weather was a bit wintry, a great time was had by all.

Virginia Schools Parties

Los Angeles, CA - August 1995
Virginia College Mixer

Charlotte, NC - October 1995
Charlotte Chapter of Old Dominion Schools
Cocktail Buffet
MBC contact, Linda Graybill '83

Boston, MA - December 1995
Virginia Colleges Holiday Cocktail Party

Columbia, SC - February 1995
XII Annual Commonwealth Day Celebration
Barbecue

photo by Valerie Wenger '81

You're Never Too Young For Planned Giving

by Charlotte R. Wenger '83

Many people think that wills, estates, annuities and other planned gifts are things only "old" people need to think about. In fact, it is wise for all of us with assets to consider what will happen to them when we die. Recently I decided that I want to include Mary Baldwin College in my planning. Specifically, I have provided in my will for the college to receive an Annual Fund gift from my estate through my 50th reunion year, or, if I die after my 50th reunion year, for an endowed scholarship to be established.

In 1983, I gave a $5 gift to the Annual Fund. Since then, I have increased my gift and fulfilled my goal of contributing to the Annual Fund every year. I initially gave to the Annual Fund simply because I believe every alumna should contribute. After being the chair of my Reunion Giving Committee three years ago and continuing to volunteer with the Annual Fund in subsequent years, I now understand why we should give to MBC. Annual Fund gifts support student scholarships, faculty salaries, building and grounds maintenance and a variety of other aspects of the day-to-day operations of the college. Current students depend on our gifts just as we depended on Annual Fund dollars when we were students. I want the college to know that she can count on my support for at least the next 37 years, which is why I have that provision in my will.

I hope that I will be here to write an annual check to Mary Baldwin through the year 2033, so that the second provision in my will can take effect. An endowed scholarship will ensure that continuous funding will be available to deserving students. With the current cost for one year of tuition, room and board at MBC rising to over $19,000, it is obvious that scholarships will become increasingly important in the effort to pay for a college education. By establishing an endowed scholarship, I will be helping Mary Baldwin and her students for many years to come.

There are many ways to support Mary Baldwin College. I encourage you to contact Nancy McIntyre, director of special gifts, and discuss with her how your estate and Mary Baldwin can both benefit from planned giving. Nancy can be reached at 540-887-7011, Development Office, Mary Baldwin College, Staunton, VA 24401.

Charlotte R. Wenger '83 lives in San Antonio, TX. She is a research associate with the University of Texas Health Science Center Medical Oncology Department.

Volunteering is a Valuable Resource for Mary Baldwin College

by Betsy Mason '69

Volunteering

Through volunteering at MBC, I help an important part of my past prepare for the future. Volunteers' thoughts, ideas and visions provide resources as Mary Baldwin creates its "business plan" for the 21st century. Currently I travel to Staunton twice a year as a member of MBC's Advisory Board of Visitors. The ABV serves as a "think tank" that discusses and makes recommendations on timely issues relevant to the college. Not only are the ABV meetings interesting, but they are also fun. Returning to campus is like going home. I always leave the Mary Baldwin campus feeling refreshed, motivated and recharged after reconnecting with this important part of my heritage.

Volunteers are also important to Mary Baldwin's financial well being. I enjoy helping the college's capable development staff raise money for the Annual Fund. Like many private colleges, MBC tuition only covers about 51 percent of the cost of educating a student. Mary Baldwin closes this operating gap through annual contributions received largely from alumnae and friends. We can all be proud that donations to last year's Annual Fund exceeded the $1 million mark for the second year in a row, setting a new record at $1,138,000. Individual giving capacities vary, but I believe all alumnae and friends should make annual contributions at a level which makes them feel good. Through our pledges, we help shoulder the responsibility for Mary Baldwin's present and future fiscal soundness.

Though volunteering for MBC requires commitment of time and capital, the expenditure of these resources provides personal pleasure and satisfaction. I find that in the end I receive more than I give.

Betsy Mason '69 is senior vice president and director of sales for Goodman Segar Hogan Hoffler, a commercial real estate company based in Norfolk, VA. She is a past member of the Mary Baldwin Alumnae Association Board of Directors and currently serves on the Executive Committee of the MBC Advisory Board of Visitors.

THE
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The Blizzard of '96

- East Coast buried under snow.
- A record for January: 36 inches.
- MBC campus closed; opening of classes delayed.